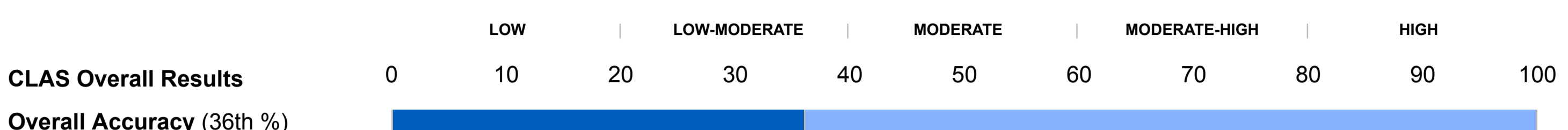


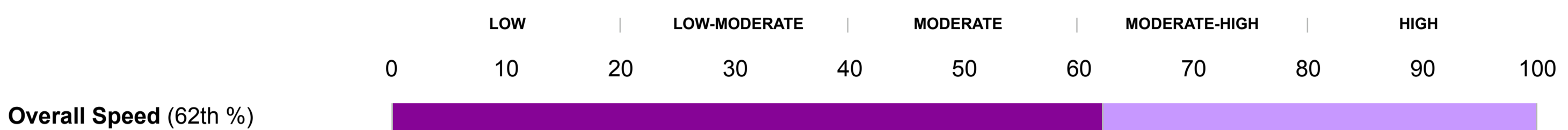
CLAS Learning Areas Report

PROFILE FOR	JIM SMITH
DATE	JANUARY 5, 2020
SECTION	1 OF 3
OVERALL ACCURACY	24 CORRECT OUT OF 35 QUESTIONS
OVERALL SPEED	25 SECONDS PER QUESTION

The CLAS is a general intelligence assessment that provides both accuracy and speed scores. In addition to overall scores, the CLAS assessment provides detailed breakdowns for three specific learning areas: Linguistic, Problem Solving, and Quantitative. This information is in the first two sections of this report. Section three graphs the overall accuracy and speed results and provides a description of the individual's overall learning style. *Note: This CLAS report is solely for the purpose of determining the training modality that best matches the employee's learning style. The CLAS should not be used for hiring or terminating an employee until it is normed within the organization and research confirms its predictive validity.*

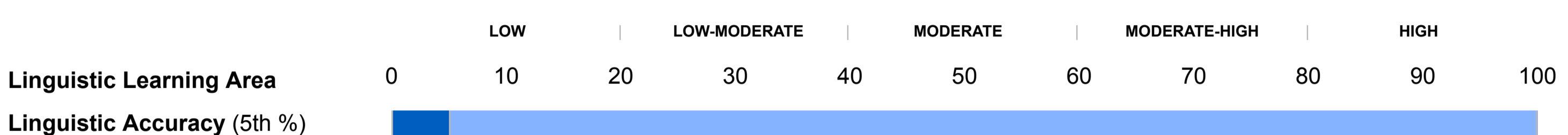


This individual responded correctly to 69% of all questions in the CLAS assessment, which is in the 36th percentile of the normed population.

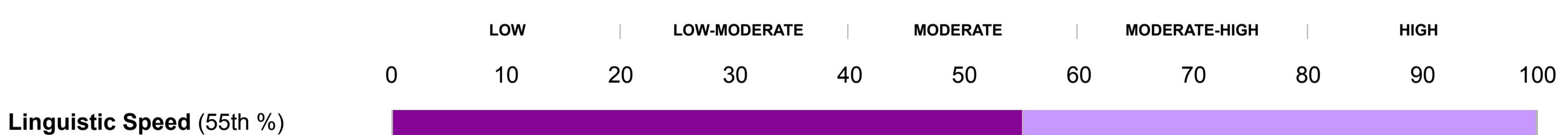


This individual responded to each question typically requiring 25 seconds to respond. This response speed is in the 62th percentile of the normed population.

The CLAS Overall Results and Speed is based on all questions in the assessment, including the questions in each of the three learnings areas: Linguistic, Problem Solving, and Quantitative. These learning areas are also described individually in the following sections.



This individual responded correctly to 46% of those questions in the CLAS assessment that required linguistic skills. This accuracy rate is in the 5th percentile of the normed population.

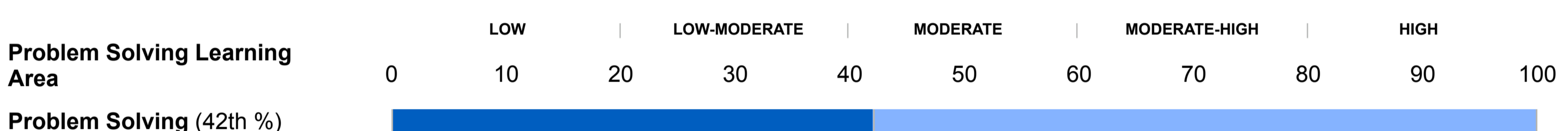


This individual responded to each linguistic question typically requiring 23 seconds to respond. This response speed is in the 55th percentile of the normed population.

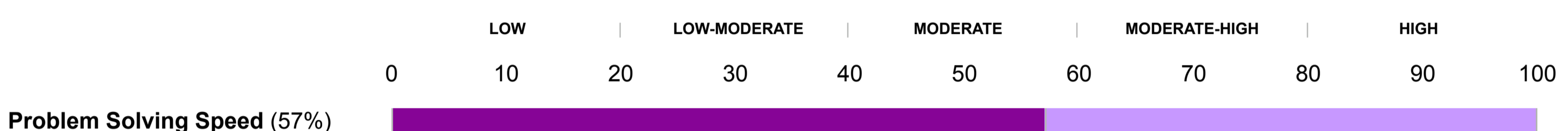
The Linguistic learning area assesses skill levels with antonyms, diction, reading comprehension, solving analogies, spelling, synonyms, verbal reasoning, and vocabulary.

CLAS Learning Areas Report

PROFILE FOR	JIM SMITH
DATE	JANUARY 5, 2020
SECTION	2 OF 3
LEARNING ACCURACY	24 CORRECT OUT OF 35 QUESTIONS
LEARNING SPEED	25 SECONDS PER QUESTION

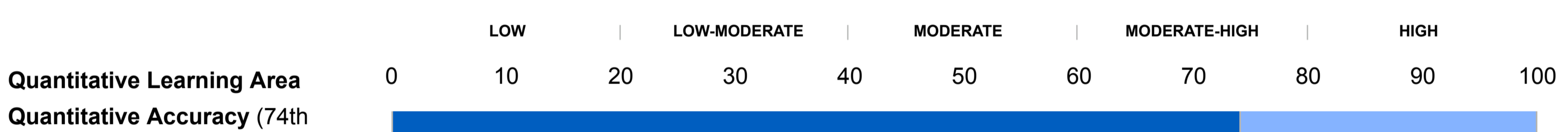


This individual responded correctly to 73% of those questions in the CLAS assessment that required problem-solving skills. This accuracy rate is in the 42th percentile of the normed population.

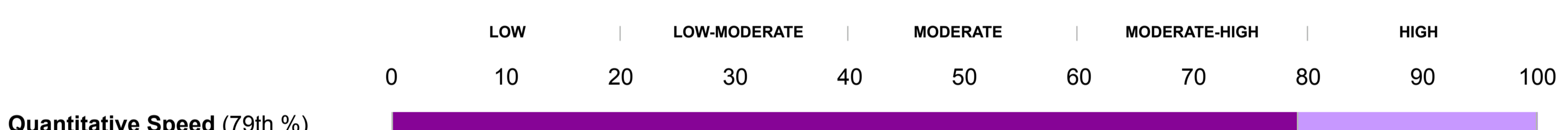


This individual responded to each problem-solving question typically requiring 43 seconds to respond. This response speed is in the 57th percentile of the normed population.

The Problem-Solving learning area gauges analytical and comparative thinking; logical and quantitative reasoning; pattern recognition; planning and thinking ahead; and word problem solutions.



This individual responded correctly to 91% of those questions in the CLAS assessment that required quantitative skills. This accuracy rate is in the 74th percentile of the normed population.



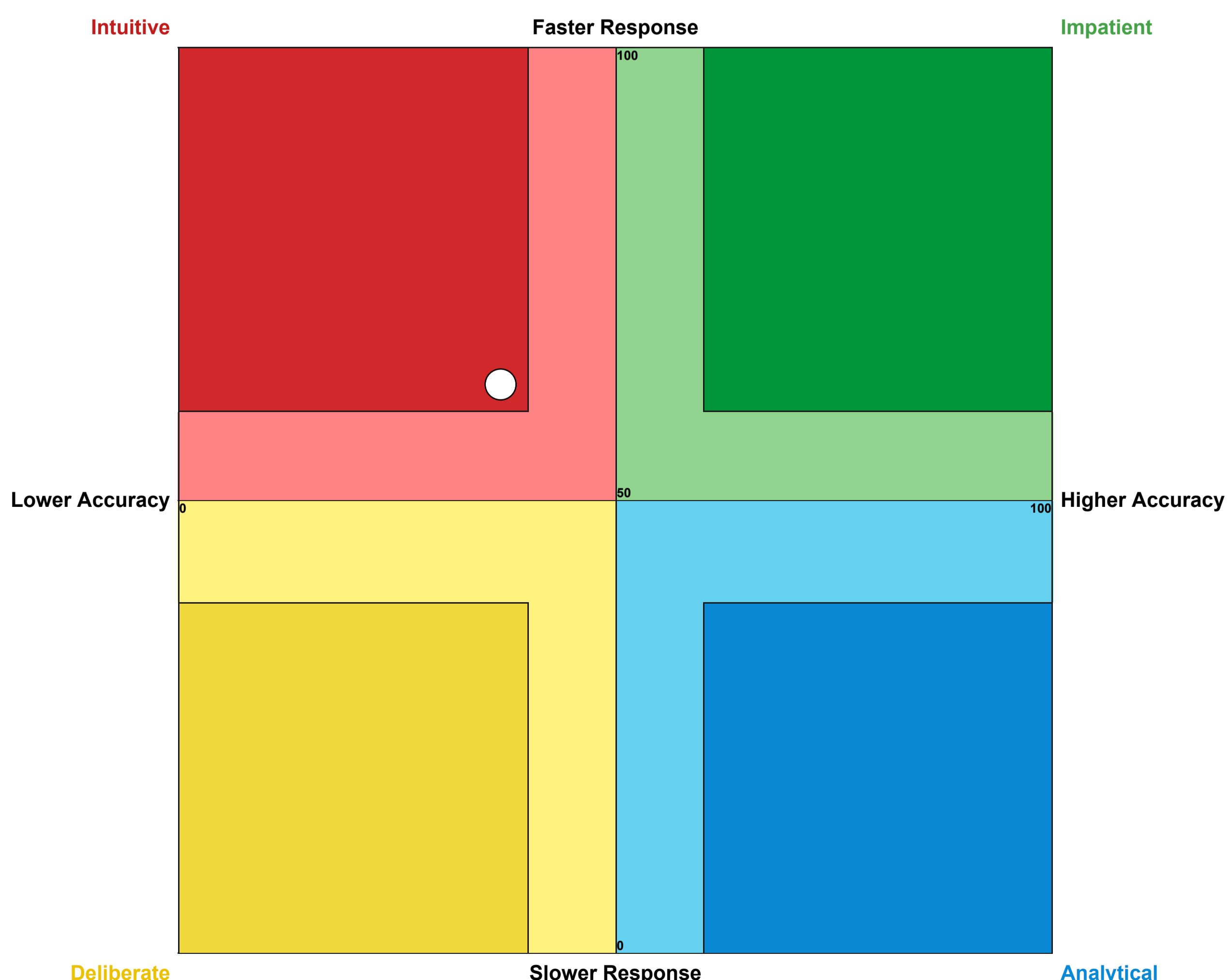
This individual responded to each quantitative question typically requiring 28 seconds to respond. This response speed is in the 79th percentile of the normed population.

The Quantitative learning area reviews core math skills (addition, division, multiplication, and subtraction), fractions, geometry, mathematical pattern recognition, and percentages, as well as how to identify the problem that needs to be solved.

CLAS Learning Areas Report

PROFILE FOR	JIM SMITH
DATE	JANUARY 5, 2020
SECTION	3 OF 3
LEARNING ACCURACY	24 CORRECT OUT OF 35 QUESTIONS (36TH %)
LEARNING SPEED	25 SECONDS PER QUESTION (62ND %)

The CLAS is the first assessment of its kind to measure both the respondent's accuracy and speed of response. Since the CLAS describes the interaction between these two factors, managers can personalize training programs to be compatible with the employee's learning style. If the marker is closer to the corner of a quadrant, the individual can be described by one of the following primary learning styles. If the marker is on the line or close to another quadrant, that secondary learning style can also be descriptive.



Notes About Learning Style

Your Primary Learning Style is the Intuitive Learning Style. This style learns by seeing and doing. They will become quickly bored with information that is not related specifically to their immediate needs. Be sure to provide examples and stories that help them to learn essential information and avoid exercises that require deep concentration. Get them actively involved. The more they participate, the more they will learn. Use multi-media presentations and test their recall immediately afterwards to reinforce the learning process. At ninety day intervals, consider repeating the instruction as it relates to the most essential topics. Individuals whose bull's eye is located in the box section in the center of the graph are particularly adept at adapting to any of the four styles.